

St. Joseph's School

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SJS Curriculum Policy

Policy Reference: SJS/CP/2025
Approved By: School Leadership Team
Updated Date: 14th May 2026
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1. Vision & Mission

Vision:

- Develop lifelong learners who are academically competent, morally grounded, socially responsible, and globally aware.

Mission Highlights:

- Deliver holistic education based on the CBSE curriculum.
- Integrate **ADEK standards**, UAE values, and **Future-Ready Skills**.
- Foster multilingual proficiency, creativity, critical thinking, and social-emotional growth.
- Promote ethical and moral education aligned with ADEK guidelines.

2. Curriculum Overview

Grades Covered: 1–12 | **Board:** CBSE | **Medium:** English

Languages:

Objective: Students achieve multilingual proficiency while maintaining home-language skills and UAE cultural awareness.

- Arabic:** Non-native, mandatory per ADEK
- English:** Medium of instruction for all core subjects
- Hindi:** CBSE-aligned
- Optional third language -French (Grades 9&10)

Key Components:

- Core Subjects: English, Maths, Science, Social Science, Languages
- Moral Education & Life Skills: Ethical development, UAE values
- Creative Arts: Music, Visual Arts, Performing Arts
- PE & Health: Mandatory classes and well-being programs
- ICT, Digital Fluency & AI: Integrated across grades

- Financial Literacy: From Grade 6
- Enrichment Programs: Clubs, leadership, innovation, sustainability

3. Curriculum Design, Implementation, and Pacing Guides

- Spiral curriculum with vertical & horizontal alignment
- **Pacing Guides:** Week-by-week coverage of units, outcomes, and assessments
- Includes Arabic, PE, moral education, AI, digital literacy, and financial literacy
- Assessment includes:
 - Formative & summative
 - CBSE board exams
 - Arabic proficiency
 - AI & digital skill portfolios
 - Financial literacy projects

4. Inclusion & Differentiation

- Support for diverse learners:
 - English learners
 - Non-native Arabic learners
 - Students with additional learning needs (ALN)
- Small-group instruction, scaffolding, remedial support, enrichment
- Teachers trained in inclusion and differentiated pedagogy

5. Future-Ready Skills, Wellbeing & Values

Skills: Critical thinking, problem-solving, creativity, collaboration, communication, AI literacy, digital fluency, financial literacy, ethical decision-making

AI & Digital Fluency:

- Introduced from Grade 3
- Safe, ethical use integrated into projects and daily learning

Financial Literacy:

- From Grade 6: budgeting, saving, basic economics, entrepreneurship
- Integrated into maths, social science, and life skills

Wellbeing & Values:

- Physical, social, emotional, intellectual, and self-empowerment programs
- Empathy, respect, UAE cultural values, sustainability
- Behaviour: Positive, restorative approaches per ADEK standards

6. Assessment & Reporting

- Formative, summative, portfolio work, and projects
- CBSE board exams (Grades 10 & 12)
- AI/digital skills & financial literacy evaluated via practical applications
- Optional credit-tracking report for electives and enrichment activities
- Progress shared via reports, parent-teacher conferences, support plans

7. Curriculum Pathways & Recognition

- CBSE-recognized qualifications (Grades 10 & 12)
- Electives and enrichment support creative, technical, and vocational interests
- Optional internal credits may track student participation in enrichment/skills programs
- Prepared for national & international higher education, UAE equivalency where needed

8. Stakeholder Engagement & Professional Development

- **Parents:** Updates, curriculum overviews, reports, workshops
- **Teachers:** Professional development in CBSE pedagogy, Arabic teaching, **Future-Ready Skills**, AI, digital literacy, financial literacy, inclusion
- **Leadership:** Curriculum monitoring, ADEK compliance, teaching quality, student outcomes

9. Review & Continuous Improvement

- Annual policy review aligned with ADEK and CBSE updates
- Data-driven improvements: assessments, wellbeing, Arabic, AI/digital skills, financial literacy, **Future-Ready Skills** development
- Compliance monitoring: Arabic, PE, moral education, AI, digital literacy, financial literacy

10. Conclusion

St Joseph's Indian School delivers a **CBSE curriculum enriched with ADEK standards**, preparing students academically, morally, and socially. With optional internal credit tracking for enrichment and skill programs, students and parents can monitor engagement and achievements alongside the formal curriculum.

Approved by:
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Principal
St. Joseph's School

